

Noelani Goodyear-Ka'ōpua, PhD

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EDUCATION

Ph.D. University of California, Santa Cruz. History of Consciousness, 2005.
Dissertation title: *Ku i ka Mana: Building community and nation through contemporary Hawaiian schooling.*

B.A. Magna Cum Laude. University of Hawai'i, Mānoa. Hawaiian Studies and Political Science, 1996.

ACADEMIC AND PROFESSIONAL EMPLOYMENT

University of Hawai'i at Mānoa.

Associate Professor of Political Science, 2007-present. Undergraduate chair, 2012 – 2014. Interim department chair, Fall 2015.

Hālau Kū Māna Public Charter School, Honolulu, Hawai'i.

Alaka'i Ho'omohala, Program Director, 2005-2007.

Responsibilities: Supervision of instructional faculty and coordination of schoolwide curriculum. Day-to-day administration of the school.
Teacher and Assessment specialist, 2001-2002.

Center for Hawaiian Studies, University of Hawai'i at Mānoa.

Instructor, 1997-1998, 2002-2005.

College Opportunities Program, University of Hawai'i at Mānoa.

Instructor, Summer 2002.

RESEARCH AND SCHOLARSHIP

RESEARCH INTERESTS

Indigenous politics and social movements; Hawaiian politics; sustainable self-determination and intersections of indigeneity with food and energy politics

PUBLICATIONS

Books

Goodyear-Ka'ōpua, N., Hussey, I. & Wright, E.K. eds. *A Nation Rising: Hawaiian Movements for Life, Land and Sovereignty. Narrating Native Histories* series. Durham: Duke University Press, 2014.

Goodyear-Ka'ōpua, N. *The Seeds We Planted: Portraits of a Native Hawaiian Charter School*. Minneapolis: University of Minnesota Press, 2013.

Yamashiro, A. and Goodyear-Ka'ōpua, N., eds. *The Value of Hawai'i 2: Ancestral Roots, Oceanic Visions*. Honolulu: University of Hawai'i Press, 2014.

Articles in Refereed Journals

Ka'ōpua, L.S., Goodyear-Ka'ōpua J.N., Ka'awa, J., Amona, S.K., Browne, C.V., & Robles, A.S. "Look to the Source: Gathering Elder Stories as Segue to Youth Action-Oriented Research." *International Public Health Journal*. In press; accepted December 2014.

Goodyear-Ka'ōpua, N. & Baker, M. "The Great Shift: Moving Beyond a Fossil Fuel-based Economy." *Hūlili journal: Multidisciplinary Research on Hawaiian Well-Being*, 8 (2012): 133-166.

Goodyear-Ka'ōpua, N. "Kuleana lāhui: Collective responsibility for Hawaiian nationhood in activists' praxis." *Affinities: A Journal of Radical Theory, Culture, and Action*, 5, Special issue on Anarch@Indigenism (2011): 130-163.

Goodyear-Ka'ōpua, N. "Rebuilding the 'Auwai: Connecting ecology, economy and education in Hawaiian schools." *AlterNative: An International Journal of Indigenous Peoples*, 5, no. 2 (2009): 46-77.

Goodyear-Ka'ōpua, N., Kauai, W., Maioho, K., & Winchester, I. "Teaching Amid Occupation: Sovereignty, Survival and Social Studies at a Native Hawaiian Charter School." *Hūlili Journal: Multidisciplinary Research on Hawaiian Well-Being*, 5 (2008): 155-201.

Goodyear-Ka'ōpua, N. & Ka'ōpua, L. "Dialoging Across the Pacific: Kūkākūkā and the Cultivation of Wahine Maoli Identity." *Pacific Studies*, 29, no. 3/4 (2007): 48-63.

Chapters in Peer-Reviewed Academic Books

Goodyear-Ka'ōpua, N. "Reproducing the Ropes of Resistance: Hawaiian Studies Methodologies." In *Kanaka 'Ōiwi Methodologies: Mo'olelo and Metaphor*. Kapā Oliveira and Kahunawaika'ala Wright, eds. Honolulu: University of Hawai'i Press, 2016.

Aikau, H., Goodyear-Ka'ōpua, N. and Silva, N. "The Practice of Kuleana: Reflections on Critical Indigenous Studies Through Trans-Indigenous Exchange." In *Critical Indigenous Studies in the First World: Deliberations, Debates and Dilemmas in Theory and Practice*. Aileen Moreton-Robinson, ed. Tucson: University of Arizona Press, 2016.

Goodyear-Ka'ōpua, N. "Domesticating Hawaiians: Kamehameha Schools and the Tender Violence of Marriage." In *Indian Subjects: New Directions in the History of Indigenous Education*. Brian Klopotek and Brenda Child, eds. Santa Fe: School for Advanced Research Press, 2014. P. 16-47.

Goodyear-Ka'ōpua, N., Kuper, K., and Peter, J. "Together We are Stronger: Hawaiian and Micronesian Solidarity for Climate Justice" In *Climate Change + Hawai'i/The Pacific*. Christina Gerhardt, ed. Under Review.

Textbooks

Genz, J., Goodyear-Ka'ōpua, N., LaBriola, M., Mawyer, A., Morei, E., and Rosa, J. *Militarism and Nuclear Testing in Oceania. A Teaching Oceania* series textbook. Honolulu: Center for Pacific Islands Studies, In Press.

Blog posts and mixed media

Indigenous Narrative Methods: A Hawaiian Perspective on *The Disorder of Things*. Post date: 21 March 2013.

On healing, settler colonialism, and Hawai'i: How can we use Idle No More's momentum to push for changes in education? on the *University of Minnesota Press* blog. Post date: 10 April 2013.

The Hawaiian Patriots Project on *Kamakako'i*, the Office of Hawaiian Affairs' website for engaging and educating community. Post dates: Summer 2014.

Book Reviews

Goodyear-Ka'ōpua, N. "Defining indigeneity; possessing land," a review of *Hawaiian Blood: Colonialism and the Politics of Sovereignty and Indigeneity* by Kehaulani Kauanui. In *Asia Pacific Viewpoint*, 51, no. 1 (2010): 113-114.

SELECT PRESENTATIONS

"Protectors not protestors": Mauna a Wākea and Resurgent Indigenous Futures in Hawai'i and Oceania. Invited presentation for ASA President's panel on Indigenous Social Movements. American Sociological Association annual conference, Seattle. August 20, 2016.

“Remaking the ‘Aha: Braiding Strands of Hawaiian Self-rule, Genealogy and Ritual.” Native American and Indigenous Studies Association, University of Hawai‘i at Mānoa. May 2016.

“Indigenous Oceanic Futures: Challenging Settler Colonialism and Militarization.” Invited lecture for the American Studies Lecture Series, University of New Mexico, Albuquerque. April 9, 2015.

“Aloha ‘Āina 101: A Primer on Hawaiian Movements for Land and Sovereignty.” Invited online lecture/webinar for food justice activists. Hawai‘i Center for Food Safety. March 26, 2015.

“Ethnic Studies in and out of the Classroom.” *Our Future, Our Way: Directions in Oceanic Ethnic Studies* conference, University of Hawai‘i at Mānoa. March 13, 2015.

“Aloha ‘Āina 101: A Primer on Hawaiian Movements for Land and Sovereignty.” Invited online lecture/webinar for food justice activists. Hawai‘i Center for Food Safety. March 26, 2015.

“It’s Our Destiny to Set the Waters Free: Indigenous Education and Unmaking Settler Colonial Relations.” Invited lecture for the Indigenous Governance Lecture Series, University of Victoria, British Columbia. February 17, 2014.

“The Enduring Power of Aloha ‘Āina: Education and the Futures in our Past,” TEDxManoa, Honolulu, October 18, 2013.

“Sovereign Pedagogies: Indigenous Education and Settler Colonialism,” Invited presentation, New York University, May 2, 2013.

Invited speaker at the “Critical Methodologies, Narrative Voice, and the Writing of the Political: The Limits of Language” seminar and workshop. Funded by the Social Sciences and Humanities Research Council of Canada and the York Centre for International and Security Studies. York University, Toronto, Ontario, October 26-27, 2012.

Indigenous Research Methods. Invited presentations for the Office of Hawaiian Affairs, Research Division, Honolulu, Hawai‘i, October 2012; and for the Hawai‘inuiakea School of Hawaiian Knowledge professional development series, University of Hawai‘i at Mānoa, November 2012.

“Indigenous Futures.” Invited speaker at the Samsung Futures workshop on “Media Leaders and the Futures: Exploring Trends, Emerging Issues, and Alternatives.” University of Hawai‘i at Mānoa, May 24, 2012.

“‘It’s our destiny to set the waters free’: Hawaiian education and settler colonial schooling. Critical Ethnic Studies Association conference. University of California, Riverside, March 10-12, 2011.

“Confronting the challenges of Peak Oil head on in Hawaiian education.” Research Conference on Native Hawaiian Well-Being. Kane'ohe, Hawai‘i, October 21-22, 2010.

“Militaryization, white supremacy and schooling in Hawai‘i.” Native American and Indigenous Studies Association annual conference. Tucson, May 2010.

“Education and the Occupied Nation/Plantation State.” Roundtable panelist. “The Place of Hawai‘i in American Studies” symposium sponsored by the Hawai‘i chapter of the American Studies Association. University of Hawai‘i at Mānoa, March 2010.

“Rebuilding the ‘auwai: Connecting ecology, economy and education in Hawaiian schools.” Native American and Indigenous Studies Association annual conference. University of Minnesota – Twin Cities, Minneapolis, May 21-23, 2009.

“Missing: Empire, Resistance, and the Academy.” Roundtable panelist. Association for Asian American Studies annual conference. Honolulu, Hawaii, April 25, 2009.

“Race and Resistance in Hawai‘i.” Invited Lecture for the *Short-term in Hawai‘i* program with Ritsumeikan Asia Pacific University, Honolulu, Sept 2008 and Feb 2010.

“Kū‘oko‘a: Hawaiian Independence and Affinity.” Venture research workshop on “Post-Imperial Futures: Anarchism, Indigenism and Feminism in Critical International Relations.” International Studies Association annual conference, San Francisco, March 2008.

GRANTS AND HONORS

Chancellors Citation for Meritorious Teaching. April 2013.

Mellon-Hawai‘i Postdoctoral Fellowship. Sept 2010 – June 2011.

Ford Foundation Postdoctoral Fellowship, 2010-2011. (Declined due to Mellon award)

First Nations Futures Program Fellowship. Awarded 2008. (Declined due to pregnancy)

Laeo'ō award for outstanding Hawaiian dissertation. Awarded by the Native Hawaiian Education Association, March 2008.

Hālau Kū Māna's Title I Plan. Grant Writer and Program Coordinator.
US DOE. \$50,000, SY 2005-2006. \$55,000, SY 2006-2007.

Mālama 'Āina project grant. Project director, 2005-2007.
US DOE, Native Hawaiian Education Act grant. \$1,172,035 over a three- year period, 2005-2008.

Ho'opa'a: Technology, Language and Basic Educational Success for Hawaiian Children and Youth with Disabilities. Site Coordinator.
US DOE. 3-year partnership with Center on Disability Studies, University of Hawai'i at Mānoa, \$120,000 for HKM site programs. Awarded 2005.

New Century Public Charter School Start-up Grant. Co-author and school co-founder. Awarded 2000.
US federal sub-grant for start-up charter schools.

Ford Foundation Predoctoral Fellow. Awarded 1999.

SERVICE

PROFESSIONAL ACADEMIC SERVICE

Co-Editor, Indigenous Pacifics series, University of Hawai'i Press

External reviewer for academic journals and grants:

- *The Contemporary Pacific: A Journal of Island Affairs*
- *Alternatives: Global, Local, Political*, special issue on Indigenous Politics
- *Hūlili journal: Multidisciplinary Research on Hawaiian Well-Being*
- *AlterNative: An International Journal of Indigenous Peoples*
- *Journal of the History of Childhood and Youth*
- Social Sciences and Humanities Research Council of Canada grants program

Editorial board member of:

- *Decolonization: Indigeneity, Education & Society*. 2013-ongoing.
- *Journal of Narrative Politics*, 2013-ongoing.

Mo'olelo Aloha 'Āina: Stories of Struggle video oral history project.
Project organizer. 2008 - ongoing.

'Aha Moku community research initiative. Project organizer. 2008.
A partnership between grassroots community organizers and university students to produce a long-range vision and action-plan for a community-driven, ahupua'a-based management system for natural resources, which would interface with state and county agencies.

Kāko'o Kua'ana grant. Cultural and educational consultant. 2008 - 2009.
Project in curriculum development and teacher training under a US DOE, Native Hawaiian Education Act grant to Hālau Kū Māna public charter school. \$1,395,725 over a three year period, 2008-2011.

Native Hawaiian Education Council's proposal for "Target Impacts and Indicators" of programs funded by the Native Hawaiian Education Act.
Reviewer/consultant. 2008.

Hawaiian Cultural Influences in Education study. Consultant. 2006-07.
Study led by Kamehameha Schools Strategic Planning and Implementation group in partnership with the Hawai'i Department of Education and Na Lei Na'auao Hawaiian Charter School Alliance.

COMMUNITY SERVICE

Kānehūnāmoku Voyaging Academy. Board member. 2014 – present.
Kānehūnāmoku, a 29ft double hull sailing canoe, is a hands-on, dynamic, and living classroom for students of all ages. Based in Kāne'ohe Bay, students become crew and learn all aspects of sailing the canoe, including maritime skills, non-instrumental navigation, elemental observations, teamwork and communication.

Hui o Kuapā – Keawanui Fishpond. Board member. 2015 – present.
Hui o Kuapā is a 501(c)(3) nonprofit organization founded in 1989 for the purpose of supporting Native Hawaiian fishpond restoration, education & research.

Hawai'i Center for Food Safety. Advisory board. 2016 – present.

Movement-building for Ea community organizers' trainings. Lead curriculum developer, workshops' coordinator and facilitator. 2014 – ongoing.

Lead organizer for the Kamehameha Schools Class of 1992 scholarship endowment fund, under the Ke Ali'i Pauahi Foundation. 2011-ongoing.

Papa Kū Māna local school board for Hālau Kū Māna public charter school. Board member. 2002-2005. Board secretary. 2007-2008. Board chair. 2009-

2010. Chair of the special committee on NCLB (No Child Left Behind act)
Restructuring from 2007 - 2009.

Hawai'i People's Fund. Board member and Grant-making committee
member. 2005-2010.

The Hawai'i People's Fund is a donor-based community fund providing grants
to progressive grassroots social change organizations working in Hawai'i and
the Pacific.

MANA: An independence party. Co-founder. 2008 - ongoing.

Mana Maoli, a non-profit organization supporting Native Hawaiian
community-based education. Founding member and Board President. 1999-
2008.