



January 11, 2022

Aloha Members of the Board of Land and Natural Resources:

AlohaCare **strongly supports** the extension of Kōkua Kalihi Valley's lease to the 99-acres that make up Ho'oulu 'Āina (HĀ).

Founded in 1994 by the community health centers, AlohaCare is a community-rooted, non-profit health plan serving 80,000 Medicaid and dual-eligible health plan members on all islands. We are the only health plan in Hawaii that exclusively serves Medicaid beneficiaries. Our mission is to serve individuals and communities in the true spirit of aloha by ensuring and advocating for access to quality health care for all. We believe that health is about supporting whole-person care. Programs such as HĀ are instrumental in serving their community's social-emotional and physical health.

Over the last 16 years, Kōkua Kalihi Valley (KKV) has taken a property that was largely a DLNR liability – full of trash, dilapidated buildings, and squatters – and transformed it into a world-class space for cultural education, environmental connection and healing. Since the 1970's, the Kalihi community has been advocating for this property to be preserved and restored. Since 1980, the City and County and then State DLNR have managed the property. In 2005, KKV began supporting the development of the property and helped to bring the community's vision to fruition. It truly is in everyone's best interest to extend KKV's lease to Ho'oulu 'Āina.

Prior to Covid, thousands of students and volunteers would visit, putting their hands to the soil, growing food and restoring the forest that benefits Kalihi, our state and the global community. It is a program of which we are exceptionally proud to support because it of the unique ways that it supports whole person health, the strength of community and shares the unique and exceptional qualities that are Hawai'i.

Ho'oulu 'Āina is a vital space that has strengthened and fostered connections. During the current epidemic, Ho'oulu 'Āina is playing a primary role as a site for Covid response. In 2021, HĀ has made over 2,600 deliveries of food and supplies to elderly and at-risk Kalihi residents in an effort to reduce their exposure and transmission of the virus. In that same time period, over 300 deliveries of food and necessities were made to families who had individuals test positive for the coronavirus. Almost all of these deliveries included fresh produce and medicinal plants grown at Ho'oulu 'Āina. It is playing a pivotal role in the community ensuring food and health to so many.

AlohaCare fully supports the acquisition of a lease extension for KKV from DLNR. Please contact me at 808-221-8296 or parcena@alohacare.org for further comment.

Mahalo,

Paula Arcena
Vice President, External Affairs

1357 Kapiolani Blvd., Suite 1250, Honolulu, Hawaii 96814
Call: 973-0712 • Toll-free: 1-877-973-0712 • Fax: 808-973-0726 • www.AlohaCare.org

Written testimony for BLNR Hearing on the Extension of Kokua Kalihi Valley Lease
January 22, 2022

Aloha Board Members:

My name is Gilbert Chun, and I have been a resident of Hawaii my whole life. I discovered Ho'oulu 'Aina 15 years ago when my family and I went up to Kalihi Valley each December to pick bamboo to make kadomatsu decorations. I remember the first year, we had to hike a about a hundred yards over a bog of mud to reach the bamboo grove. Every December since, we went back to this area. Over the years, I've seen the property begin to flourish, first with some small plots of land where vegetables were being planted, then gradually to improvements to the grounds where we could actually drive closer to the bamboo grove, to where it is now, a fully functional and vibrantly alive property. The change over the years was remarkable.


In 2016, I retired from State government. Looking for something to do, I remembered Ho'oulu 'Aina, and decided to volunteer there once a week in their Growing Farmers program. I've now been with this program for the past five years going on six. I've met the wonderful people who run this non-profit, and I have witnessed first hand their efforts to improve not only the land they farm on, but to improve the quality of life for the people of Kalihi Valley.

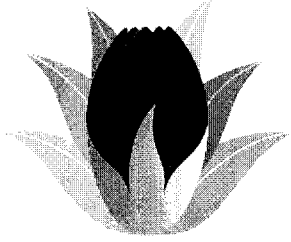
Therefore, I strongly support the extension of Kokua Kalihi Valley's lease to the 99-acres that make up Ho'oulu 'Aina (HĀ). Over the last 16 years, I have seen Kokua Kalihi Valley (KKV) take a property that was largely a DLNR liability – full of trash, dilapidated buildings, and squatters – and create a world-class space for cultural education, environmental connection, and healing. Since the 1970's, the Kalihi community has been advocating for this property to be preserved and restored. Although the property has been managed by the City and County and then State DLNR since 1980, it was not until the support of KKV in 2005 that the community's vision started to be realized. It truly is in everyone's best interest to extend KKV's lease to Ho'oulu 'Aina.

Prior to Covid, thousands of students and volunteers would visit, turn their hands to the soil, and help to grow food and restore forest that benefits Kalihi, Hawai'i, and the whole world. It is a program that I am exceptionally proud to be a part of, and that represents Hawai'i in the most exceptional way.

During the current epidemic, Ho'oulu 'Aina has stepped into a primary role as a site for Covid response. In 2021, HĀ has made over 2,600 deliveries of food and supplies to elderly and at-risk Kalihi residents in an effort to reduce their exposure and transmission of the virus. In that same time period, over 300 deliveries of food and necessities were made to families who had individuals test positive for the coronavirus. Almost all of these deliveries included fresh produce and medicinal plants grown at Ho'oulu 'Aina.

In conclusion, I testify in full support of the acquisition of a lease extension for KKV from DLNR. Please contact me at 808-265-2102 or gilbert.chun@hotmail.com for further comment.


Mahalo,



HAU'OLI MAU LOA

F O U N D A T I O N

January 18, 2022

Hawai'i Board of Land and Natural Resources
Kalanimoku Building
1151 Punchbowl St.
Honolulu, HI 96813

Aloha Members of the Board of Land and Natural Resources,

As Senior Program Officer of Hau'oli Mau Loa Foundation, I am pleased to express our Foundation's strong support for the extension of Kōkua Kalihi Valley's lease to the 99-acres that make up Ho'oulu 'Āina.

Kōkua Kalihi Valley Ho'oulu 'Āina (KKV-Ho'oulu 'Āina) is an exemplary steward and committed lessee for the State of Hawai'i – DLNR, Division of State Parks. The organization provides a welcoming place of learning for the people of Hawai'i while demonstrating their deep pride and aloha for Kalihi. Their educational programs, reforestation efforts, restoration of ancient sites, and volunteer and community gardening programs are done with high quality, intention, professionalism and aloha.

Hau'oli Mau Loa Foundation had a formal funding relationship with KKV-Ho'oulu 'Āina from 2009 to 2016 through an initiative called Hope for Kids (*'Ekahi*), a learning cohort of ten nonprofit partners. The Foundation established Hope for Kids to expand opportunities for children in Hawai'i to build hope and a positive future. Ho'oulu 'Āina has been a key "partner" in this initiative: providing thought leadership, hosting convening meetings of like-minded organizations, and serving as a wonderful gathering place for the Kalihi and broader community. The Foundation began the *'Elua* learning cohort in 2016 with nine new partners. Although Ho'oulu 'Āina is now considered an "alumni" organization within the initiative, they still play a leadership role. We believe that the 'āina-based education work Ho'oulu 'Āina is doing is groundbreaking, not only in restoring the health of the environment through organic practices, but also in the leadership opportunities provided to young people who gain grounding, skills and positive experiences. Moreover, we believe that the perpetuation of cultural knowledge as well as the understanding of a sustainable relationship between people, 'āina and food, will herald a healthier, more empowered generation of future leaders and stewards.

Since beginning our partnership with KKV, we have marveled at their resourcefulness, passion and persistence. We could not ask for a better community partner with which to work.

In conclusion, a lease extension is a “win-win-win” for the State of Hawai‘i, the organization and broader community. Please accept this letter as our full support of the acquisition of a lease extension for KKV- Ho‘oulu ‘Āina. Please contact me at brant@hauolimaui.org should you have any questions about our partnership with KKV-Ho‘oulu ‘Āina.

Mahalo,

A handwritten signature in black ink, appearing to read "Brant H. C.", with a long, horizontal, wavy flourish extending to the right.

Brant Hi'ikua Chillingworth
Senior Program Officer



January 20th, 2022

Suzanne Case, Chairperson
State of Hawaii Board of Land and Natural Resources
1151 Punchbowl St.
Honolulu, HI 96813

Aloha,

The Hawaii Medical Service Association (HMSA) strongly supports the extension of Kōkua Kalihi Valley's lease to the 99-acres that make up Ho'oulu 'Āina (HĀ). Over the last 16 years, Kōkua Kalihi Valley (KKV), in collaboration with the Kalihi community, has taken a dilapidated property and created a world-class space for cultural education, environmental connection, and healing. The extension of this lease will allow KKV to continue the development and community benefit that is brought forth by Ho'oulu 'Āina.

HMSA strongly supports KKV's and HĀ's lease extension.

Mahalo,

Matthew W. Sasaki
Assistant Vice President
Government & External Relations



HO'OKUA'ĀINA

rebuilding lives from the ground up

P.O. Box 342146
Kailua, HI 96734

(808) 721-5948
michele@hookuaaina.org

January 21, 2022

Aloha Board Members:

As the Executive Co-Directors of Ho'okua'āina, we are writing to affirm our organization's support of the extension of Kōkua Kalihi Valley's lease to the 99-acres that make up Ho'oulu 'Āina (HĀ).

Established in 2011, Ho'okua'āina is a 501c3 non-profit nestled in the ahupua'a of Kailua in Maunawili on the island of O'ahu using the Hawaiian traditions of kalo cultivation to improve the lives of today's youth and build a healthy community. We look to our ancestors' ways to create a kīpuka (refuge) where anyone who visits can feel at home and find renewal by developing deep connections to both the 'āina and community. On occasion, we have the opportunity to find our own renewal by developing deep connections with other value aligned community organizations. Ho'oulu 'Āina has been one of those for us. Our partnership dates back to 2015 and continues strong to this day exchanging food and resources to nurture the communities that we serve.

Over the last 16 years, Kōkua Kalihi Valley (KKV) has taken a property that was largely a DLNR liability, full of trash, dilapidated buildings, and squatters, and created a world-class space for cultural education and environmental connection. Since the 1970's, the Kalihi community has been advocating for this property to be preserved and restored. Although the property has been managed by the City and County and then State DLNR since 1980, it was not until the support of KKV in 2005 that the community's vision started to be realized. Therefore, it is in everyone's best interest to extend KKV's lease to Ho'oulu 'Āina for as long as possible.

Prior to Covid, thousands of students and volunteers would visit, turn their hands to the soil, and help to grow food and restore forest that benefits Kalihi, Hawai'i, and the whole world. It is a program that we are exceptionally proud of, and that represents Hawai'i in the most exceptional way.

During the current epidemic, Ho'oulu 'Āina has stepped into a primary role as a site for Covid response. In 2021, HĀ has made over 2,600 deliveries of food and supplies to elderly and at-risk Kalihi residents in an effort to reduce their exposure and transmission of the virus. In that same time period, over 300 deliveries of food and necessities were made to families who had individuals test positive for the coronavirus. Almost all of these deliveries included fresh produce and medicinal plants grown at Ho'oulu 'Āina.

In conclusion, we testify in full support of the acquisition of a lease extension for KKV from DLNR. Please contact us at 808-721-5948 or michele@hookuaaina.org for further comment.

Mahalo nui,

Michele and Dean Wilhelm
Co-Founders and Directors

From: [Kanoa OConnor](#)
To: [DLNR.BLNR.Testimony](#)
Subject: [EXTERNAL] Written Testimony for upcoming BLNR hearing - January 28th
Date: Monday, January 24, 2022 2:03:06 PM
Attachments: [Puuhale_HANP_Support_Letter2.docx.pdf](#)
[HML_KKVHA_LOS_BLNR_012422.pdf](#)
[Queens_Ho"olu"Aina_Ltr_Support.pdf](#)
[Gilbert_Chun_HoouluAina_Testimony.pdf](#)
[PuaWhite_TestimonyDLNR_KKV_HA.pdf](#)
[KUA_LOS_Hooulu_Aina01.22.22.pdf](#)
[Hookuaaina_Lettr_of_support.pdf](#)
[OHE_Letter_of_Support_-_signed.pdf](#)
[AlohaCare_KKV-Ho'oulu'Aina_at_BLNR_AC_FINAL.pdf](#)
[Honolulu_CC_BLNR_Testimony_2022_\(1\).docx](#)
[KUKALA'ULA_HO'OULU'Aina_TESTIMONIALS_\(1\).docx](#)
[HMSA_KKV_Support_for_BLNR.pdf](#)
[HMSAF_KKV_Letter_of_Support_to_BLNR_01.20.22.pdf](#)
[SandraHarvey_BLNR_Testimony.pdf](#)
[Azama-Park_BLNR_Testimony_for_KKV.docx](#)
[PACT_Hawaii_KKV_BLNR_Testimony.pdf](#)
[2020-01-15_Bradley_KKV_ltr_support_lease_ext.pdf](#)
[Mizuno_BLNR_Testimony.pdf](#)
[Kodie_Solis-Kalani_BLNR_Testimony.pdf](#)
[Joseph_Miller_Ho"oulu"Aina_Testimony.doc](#)

Aloha kāua,

Please find the attached documents, which are written testimony for item E-2: Request to Amend General Lease SP0042 to Kokua Kalihi Valley (Comprehensive Family Services), a Hawai'i nonprofit corporation, and Request a Thirty-five (35) Year Lease Extension to continue operating and maintaining cultural, educational, and recreational programs and activities for the public at Kalihi Valley State Park Reserve, Kalihi Valley, Honolulu, O'ahu, Hawai'i, Tax Map Keys: (1) 1-4-014:001, 1-4-014:026 and 1-4-016:003.

There should be twenty (20) separate letters attached. Please let me know if you have any questions.

Me ka mahalo,
Kanoa O'Connor



January 22, 2022

ATTN: Board of Land and Natural Resources

SUBJECT: Letter of Support for the lease extension for Kōkua Kalihi Valley from the DLNR; Before the Board of Land and Natural Resources, 9 a.m., January 28, 2022; Agenda Item E2.

Aloha Board Members,

Kua'āina Ulu 'Auamo (KUA) enthusiastically submits this letter in support of Kōkua Kalihi Valley's (KKV) lease extension for the 99 acres that make up Ho'oulu 'Āina's (HA) beloved place for community health and healing.

Kua'āina Ulu 'Auamo means "grassroots growing through shared responsibility," our acronym KUA means backbone. KUA works to empower communities to improve their quality of life through caring for their environmental heritage together. We employ a community-driven approach that currently supports a network of more than 36 mālama 'āina (care for that which feeds) community groups collectively referred to as E Alu Pū (moving forward together), over 40 fishpond restoration projects and practitioners called the Hui Mālama Loko I'a (HMLI; the group that cares for fishponds), and the Limu (seaweed) Hui made up of limu loea (experts) all from across the state. KKV/HA is one of these beloved community groups and serves in a leadership role for the E Alu Pū network.

A primary function of KUA includes development of the 'auwai, a stream of resources, tools, bridges and networks that help to cultivate and take our communities' work to greater levels. A core stream that feeds that 'auwai is one in which our network members build when they connect, cultivate, regenerate and build the momentum, capacity, knowledge and other resources they can share with each other and our state. KKV/HA's is a key contributor in this kind of stream within our networks, within O'ahu and as an example for our state. Their presence in Kalihi valley is important and essential.

Over the last 16 years, KKV took on the lease and care for a property that was largely a DLNR liability, full of trash, dilapidated buildings, and squatters, and created a world-class space for cultural education and environmental connection. Since the 1970's, the Kalihi community has advocated that the property be preserved and restored. Though it was managed by the City and County and then State DLNR since 1980, it was not until KKV took on the kuleana in 2005 that the community's vision started to bear fruit. Since then, KKV has received tens of thousands of students and volunteers who turned their hands to the soil, helped to grow food and restored the



forest to benefit Kalihi, Kona, O'ahu. We are in awe of the tremendous work and love of the KKV leadership and team for what they have built, transformed and returned and we are so proud they are a member of E Alu Pū and sharing in our collective vision of 'Āina Momona.

KKV/HA, also stepped into an essential leadership role during this pandemic. Over the last two years it stepped into a role as a primary community site for COVID-19 response and made over 2,600 deliveries of food and supplies to elderly and at-risk Kalihi residents in an effort to reduce their exposure and transmission of the virus. In that same time, HA made over 300 deliveries of food and necessities to community members quarantined due to coronavirus infections. Almost all of these deliveries included fresh produce and medicinal plants grown at Ho'oulu 'Āina.

KKV and Ho'oulu 'Āina are a model of community, connection and care for our whole pae'āina (archipelago) and truly the world. It would be in the best interest of our state that KKV grow and extend their partnership with the DLNR for a place synonymous with Ho'oulu 'Āina. As we are reliant on 'āina, this 'āina is reliant upon the dedicated kanaka of KKV and the community they bring together and uplift. To renew this lease is to commit to grow the land, and to commit to grow the land, we commit to grow a community that is one with it.

Pūpūkahi i holomua e ho'okanaka
(Let us unite to better the human condition)

Kevin K.J. Chang
Executive Director

Alex Puanani Connelly
E Alu Pū Coordinator

January 5, 2022

Aloha DLNR Board,

I live a mile down the road from Ho’oulu ‘Aina. I have lived here in Kalihi Valley for forty-one years and know the land and the neighborhood now occupied by Ho’oulu ‘Aina. I have raised three children here and my entire family has been deeply enriched by our contact and participation in the environmental and culture work of the Ho’oulu ‘Aina community. We are living in a time of multiple crisis, environmental, economic, and political. Things seem to be falling apart around us, more families under food stress, Covid stress, and a deep erosion of face-to-face community. As people come to Ho’oulu ‘Aina to work in the garden or in reforestation the land they are also undergoing the work of reweaving relationships of neighborliness, fraternity, and aloha. Statistics on depression, anxiety among our young people, loneliness in the elderly and even attacks on flight attendants shout out at us about the fraying conditions of our social fabric. Land and people need each other. The initiatives that Ho’oulu Aina have undertaken to help feed people’s bodies especially during these last twenty-four months of Covid had been impressive as has their work to nurture native forest and plants threatened by invasive species and climate change. But I believe their deepest contribution has been in helping Kalihi and other neighborhood participants retrieve and preserve the social ecology of spontaneous conversation, of communal work and storytelling. They are healing people as they heal the land not with theory but by offering people a place to practice belonging to each other and to the land. While not shunning science or other cultural values Ho’oulu ‘Aina is clearly rooted in Hawaiian memory and practice and are heeding the call of our elders to “look to the source.”

As an elder 70-year-old *kupuna* I offer that we are living in a time of great bewilderment. We seem to be asking foundational questions about what is a successful society? We know every time we step into Costco or use our cell phones that we eat, and shop better than most kings did two hundred years ago and yet something feels wrong. Inequality has never felt more acute. We are lonelier, more stressed. We attack flight attendants, and our young anesthetize themselves with a life in front of screens. The software that enriches us also devours our time and our lives simultaneously rewriting what it means to be a human. When our children and grandchildren look back at us from the future, they will see that we were the generation of leaders that made a pivotal move and a U-turn on the highway of development and began to accept a different story of success? In our bones we know it is inevitable that the game of extractive continuous development must end. Our Red Hill water crisis our rising seas are the letters from the future. We should read them and let them influence our decisions now.

When the school of sharks returned to the Kaimana Beach during Covid and schools of akule filled our lagoons it was a sign that the natural richness of the land and seas that our ancestors enjoyed remains just beneath the surface waiting to be welcomed. Its hard to even think outside the dominant story of success in our time—whoever has the most money wins! The win lose metrics of the market can create amnesia and blindness toward social goods that cannot be commodified: what some are calling the economy of caring. The caring staff and volunteers at Ho’oulu ‘Aina are like a sign or “hoailona” just like the sharks and akule of how

personal health and social health can be integrated and restored. The deepest thing we all need is a village that welcomes us and holds us dear. It's what we have always wanted but cannot find anymore although we may eat and shop like kings. Please allow Ho'oulu 'Aina a renewal of their lease as an acknowledgement of their responsible stewardship of land and resources and for being a continuous living laboratory for our identity as Hawaii.

Please feel free to contact me at. 808 292-5792 or by email at jt82951@gmail.com

Sincerely,

Joseph T. Miller.



**STATE OF HAWAII
DEPARTMENT OF EDUCATION**
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

January 21, 2022

Suzanne Case
Chairperson
Department of Land and Natural Resources
1151 Punchbowl St.
Honolulu, HI 96813

RE: Letter of Support for a Lease Extension for Kōkua Kalihi Valley-Ho'oulu 'Āina


Aloha Chairperson Case,

The Office of Hawaiian Education (OHE) was established in 2015 in the Hawai'i Department of Education (HI DOE) by the Hawai'i Board of Education, Policy 105.7 (see attached). In 2018, a strategic direction was set; since then, OHE has been working vigorously to ground education in Hawaiian ways so that all of Hawai'i may thrive. Additionally, OHE has actively sought out the expertise of community leaders and practitioners who help to design, implement and provide learning opportunities that increase the necessary 'āina competencies that will help us to achieve this vision.

OHE stands in strong support of the work of Director Puni Jackson and her team of community leaders. The partnership that began in 2015 with this community organization led to the development of an essential set of tools and strategies that inform the professional development opportunities that are made available and delivered by OHE to all faculty, staff and students in the HI DOE. OHE continues to partner with Ho'oulu 'Āina leveraging their expertise to shift the mindsets and behaviors that lead to a strengthened sense of belonging, responsibility, excellence, aloha, total well-being and Hawai'i (see attached HI BOE Policy E-3 Nā Hopena A'o-HĀ).

The impacts of the work at Ho'oulu 'Āina continues to shed light on best practices of 'āina stewardship and restoration, community resilience and local industry empowerment, ensuring that natural balance is established for the humans and non-humans that call Hawai'i, and especially Kalihi, home. It is with sincere gratitude that OHE submits this letter of support on behalf of our 'ohana at Ho'oulu 'Āina.

Should you have any questions, please contact Dawn Kau'i Sang, Director for Office of Hawaiian Education, at dawn.sang@k12.hi.us.


Kau'i Sang (Jan 21, 2022 11:12 HST)

Kau'i Sang
Director

POLICY 105-7

HAWAIIAN EDUCATION

Hawaii's public education system should embody Hawaiian values, language, culture and history as a foundation to prepare students in grades K-12 for success in college, career and communities, locally and globally. Hawaiian language, culture, and history should be an integral part of Hawaii's education standards for all students in grades K-12.

The Board of Education recognizes that appropriate support for and implementation of Hawaiian education will positively impact the educational outcomes of all students in preparation for college, career and community success.

Therefore, the Department of Education ("Department") shall establish in the office of the Superintendent an Office of Hawaiian Education of which the head shall be part of the Superintendent's leadership team. The Department will allocate resources including personnel and fiscal to create and implement appropriate, curricula, standards, performance assessment tools, professional development, and strategies for community engagement throughout the Department.

The goals of Hawaiian education shall be to:

- Provide guidance in developing, securing, and utilizing materials that support the incorporation of Hawaiian knowledge, practices and perspectives in all content areas.
- Provide educators, staff and administrators with a fundamental knowledge of and appreciation for the indigenous culture, history, places and language of Hawaii.
- Develop and implement an evaluation system that measures student outcomes, teacher effectiveness and administration support of Hawaiian Education. To ensure accountability an annual assessment report to the Board of Education will be required.
- Use community expertise as an essential means in the furtherance of Hawaiian education.
- Ensure that all students in Hawaii's public schools will graduate with proficiency in and appreciations for the indigenous culture, history, and language of Hawaii.

This policy is applicable to charter schools. A charter school may request a waiver of this policy from the Board of Education.

[Approved: 05/05/2015 (as Board Policy 105.7); amended: 06/21/2016 (renumbered as Board Policy 105-7)]

Former policy 2104 history: approved: 04/19/2001; amended: 01/22/2009, 02/18/2014



Nā Hopena A'o Statements

HĀ: BREATH

Introduction

What makes Hawai'i, Hawai'i - a place unlike anywhere else - are the unique values and qualities of the indigenous language and culture. 'O Hawai'i ke kahua o ka ho'ona'auao. Hawai'i is the foundation of our learning. Thus the following learning outcomes, Nā Hopena A'o, are rooted in Hawai'i, and we become a reflection of this special place.

Nā Hopena A'o or HĀ are six outcomes to be strengthened in every student over the course of their K-12 learning journey. Department staff should also be models of behaviors that direct students to what these outcomes might look like in practice. The outcomes include a sense of Belonging, Responsibility, Excellence, Aloha, Total Wellbeing and Hawai'i. When taken together, these outcomes become the core BREATH that can be drawn on for strength and stability through out school and beyond.

Underlying these outcomes is the belief that students need both social and emotional learning (SEL) skills and academic mindsets to succeed in college, careers and communities locally and globally. Thus, HĀ learning outcomes emphasize the competencies that include application and creation of knowledge along with the development of important skills and dispositions.

Through a widespread community process of dialogue, feedback, and co-creation, your BOE Advisory Policy 4000 Work Group more fully realizes the importance of a kind of culture and environment necessary for HĀ to thrive and bring life to learning. Thus, we present HĀ as life-long learning outcomes for all of us, as students of Hawai'i, to believe, understand, model and become.

Contributors

Cheryl Ka'uhane Lupenui
Dawn Kau'ilani Sang
Haunani Seward
Herb Lee
Kamoa'e Walk
Katie Benioni
Keiki Kawai'ae'a
Lea Albert
Mahina Paishon Duarte
Marlene Zeug
Monica Morris
Walter Kahumoku III



1. Strengthened Sense of **B**elonging:

I stand firm in my space with a strong foundation of relationships. A sense of Belonging is demonstrated through an understanding of lineage and place and a connection to past, present, and future. I am able to interact respectfully for the betterment of self and others.

- Know who I am and where I am from*
- Know about the place I live and go to school*
- Build relationships with many diverse people*
- Care about my relationships with others*
- Am open to new ideas and different ways of doing things*
- Communicate with clarity and confidence*
- Understand how actions affect others*
- Actively participate in school and communities*

2. Strengthened Sense of **R**esponsibility:

I willingly carry my responsibility for self, family, community and the larger society. A sense of Responsibility is demonstrated by a commitment and concern for others. I am mindful of the values, needs and welfare of others.

- Come to school regularly, on-time and ready to learn*
- See self and others as active participants in the learning process*
- Question ideas and listens generously*
- Ask for help and feedback when appropriate*
- Make good decisions with moral courage and integrity in every action.*
- Set goals and complete tasks fully*
- Reflect on the quality and relevancy of the learning*
- Honor and make family, school and communities proud*

3. Strengthened Sense of **E**xcellence:

I believe I can succeed in school and life and am inspired to care about the quality of my work. A sense of Excellence is demonstrated by a love of learning and the pursuit of skills, knowledge and behaviors to reach my potential. I am able to take intellectual risks and strive beyond what is expected.

- Define success in a meaningful way*
- Know and apply unique gifts and abilities to a purpose*
- Prioritize and manage time and energy well*
- Take initiative without being asked*
- Explore many areas of interests and initiate new ideas*
- Utilize creativity and imagination to problem-solve and innovate*
- See failure as an opportunity to learn well*
- Assess and make improvements to produce quality work*

4. Strengthened Sense of **A**loha:

I show care and respect for myself, families, and communities. A sense of Aloha is demonstrated through empathy and appreciation for the symbiotic relationship between all. I am able to build trust and lead for the good of the whole.

- Give generously of time and knowledge*
- Appreciate the gifts and abilities of others*
- Make others feel comfortable and welcome*
- Communicate effectively to diverse audiences*
- Respond mindfully to what is needed*
- Give joyfully without expectation of reward*
- Share the responsibility for collective work*
- Spread happiness*

5. Strengthened Sense of **T**otal Well-being:

I learn about and practice a healthy lifestyle. A sense of Total Well-being is demonstrated by making choices that improve the mind, body, heart and spirit. I am able to meet the demands of school and life while contributing to the well-being of family, 'āina, community and world.

- Feel safe physically and emotionally*
- Develop self-discipline to make good choices*
- Manage stress and frustration levels appropriately*
- Have goals and plans that support healthy habits, fitness and behaviors*
- Utilize the resources available for wellness in everything and everywhere*
- Have enough energy to get things done daily*
- Engage in positive, social interactions and has supportive relationships*
- Promote wellness in others*

6. Strengthened Sense of **H**awai'i:

I am enriched by the uniqueness of this prized place. A sense of Hawai'i is demonstrated through an appreciation for its rich history, diversity and indigenous language and culture. I am able to navigate effectively across cultures and communities and be a steward of the homeland.

- Pronounce and understand Hawaiian everyday conversational words*
- Use Hawaiian words appropriate to their task*
- Learn the names, stories, special characteristics and the importance of places in Hawai'i*
- Learn and apply Hawaiian traditional world view and knowledge in contemporary settings*
- Share the histories, stories, cultures and languages of Hawai'i*
- Compare and contrast different points of views, cultures and their contributions*
- Treat Hawai'i with pride and respect*
- Call Hawai'i home*



Nā Hopena A'o Statements

HĀ: BREATH

HĀ-BREATH

Nā Hopena A'o

Strengthened Sense of Belonging

He pili wehena 'ole *

(A relationship that cannot be undone)

*Kūpa'a au i ko'u wahi no ka pono o ka
'ohana, ke kaiāulu, ka 'āina a me ka
honua nei.*

Strengthened Sense of Responsibility

**Ma ka hana ka 'ike, ma ka 'imi
ka loa'a ***

(In working one learns, through
initiative one acquires)

*'Auamo au i ko'u kuleana no ka
ho'okō pono 'ana i ia kuleana
mai ka mua a ka hope.*

Strengthened Sense of Hawai'i

'O Hawai'i ku'u 'āina kilohana *

(Hawai'i is my prized place)

*Hō'ike au i ke aloha a me ka mahalo
no ko'u 'āina kilohana 'o Hawai'i nei.*

Strengthened Sense of Excellence

'A'ohe 'ulu e loa'a i ka pōkole o ka lou *

(There is no success without preparation)

*Noke au ma ke ala kūpono
e hiki aku ai au i ko'u kūlana
po'okela iho nō.*

Strengthened Sense of Total Well-being

Ua ola loko i ke aloha *

(Love is imperative to one's mental and
physical welfare)

*Me ke aloha au e mālama ai i ka
no'ono'o, ka na'au, ke kino a me ka
pilina 'uhane i pono ko'u ola.*

Strengthened Sense of Aloha

E 'ōpū ali'i *

(Have the heart of a chief)

*Me ke aloha au e hana ai i 'ili nā hopena
maika'i ma luna o'u, o ka 'ohana, ke
kaiāulu, ko'u 'āina a me ka honua nei.*

POLICY E-3

NĀ HOPENA A'O (HĀ)

Nā Hopena A'o ("HĀ") is a framework of outcomes that reflects the Department of Education's core values and beliefs in action throughout the public educational system of Hawaii. The Department of Education works together as a system that includes everyone in the broader community to develop the competencies that strengthen a sense of **belonging, responsibility, excellence, aloha, total-well-being and Hawaii ("BREATH")** in ourselves, students and others.

With a foundation in Hawaiian values, language, culture and history, HĀ reflects the uniqueness of Hawaii and is meaningful in all places of learning. HĀ supports a holistic learning process with universal appeal and application to guide learners and leaders in the entire school community.

The following guiding principles should lead all efforts to use HĀ as a comprehensive outcomes framework:

- All six outcomes are interdependent and should not be used separately
- Support systems and appropriate resources should be in place for successful and thoughtful implementation
- Planning and preparation should be inclusive, collective and in a timeframe that is sensitive to the needs of schools and their communities
- Current examples of HĀ in practice can be drawn on as sources for expertise
- All members of the school community share in the leadership of HĀ

Rationale:

The purpose of this policy is to provide a comprehensive outcomes framework to be used by those who are developing the academic achievement, character, physical and social emotional well-being of all our students to the fullest potential.

[Approved: 06/16/15]








Letter of Support

Final Audit Report

2022-01-21

Created:	2022-01-21
By:	20231750@k12.hi.us
Status:	Signed
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"Letter of Support" History

-  Document created by 20231750@k12.hi.us
2022-01-21 - 8:31:00 PM GMT- IP address: 165.248.216.193
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January 23, 2022

Testimony:

Support lease extension for Kokua Kalihi Valley- Ho`oulu `Aina

Aloha Board Members:

As a long time member of the Board of Directors for Kokua Kalihi Valley and a 40 year resident of Kalihi Valley, I strongly support the extension of Kōkua Kalihi Valley's lease to the 99-acres that make up Ho'oulu 'Āina (HĀ). Over the last 16 years, Kōkua Kalihi Valley (KKV) has taken a property that was largely a DLNR liability – full of trash, dilapidated buildings, and squatters – and created a world-class space for cultural education, environmental connection, and healing. Since the 1970's, the Kalihi community has been advocating for this property to be preserved and restored. Although the property has been managed by the City and County and then State DLNR since 1980, it was not until the support of KKV in 2005 that the community's vision started to be realized. It truly is in everyone's best interest to extend KKV's lease to Ho'oulu 'Āina.

Prior to Covid, thousands of students and volunteers would visit, turn their hands to the soil, and help to grow food and restore forest that benefits Kalihi, Hawai'i, and the whole world. It is a program that I am very proud of, and represents Hawai'i in the most exceptional way.

During the current epidemic, Ho'oulu 'Āina has stepped into a primary role as a site for Covid response. In 2021, HĀ has made over 2,600 deliveries of food and supplies to elderly and at-risk Kalihi residents in an effort to reduce their exposure and transmission of the virus. In that same time period, over 300 deliveries of food and necessities were made to families who had individuals test positive for the coronavirus. Almost all of these deliveries included fresh produce and medicinal plants grown at Ho'oulu 'Āina.

In conclusion, I testify in support of a lease extension for KKV from DLNR. Please contact me at 808 222-5591 or pua888@yahoo.com for further comment.

Me ke aloha 'āina

Mahalo,
Pua Auyong White
3432 Kalihi Street #B2
Honolulu, HI 96819

DAVID Y. IGE
GOVERNOR

DR. CHRISTINA M. KISHIMOTO
SUPERINTENDENT



STATE OF HAWAII
DEPARTMENT OF EDUCATION
PU'UHALE ELEMENTARY SCHOOL
345 PU'UHALE ROAD
HONOLULU, HI 96819

Pu'u hale is where we dream of a bright future, believe in ourselves and in each other, and achieve our highest goals.

January 4, 2022

To Whom It May Concern,

We are writing on behalf of Pu'u hale Elementary School to express our strong support for Kōkua Kalihi Valley (KKV) and the Ho'oulu 'Aina Nature Preserve (HANP). Our school is located in Kalihi in the busy urban and business district along Nimitz Highway near Sand Island Access Road. Our students face substantial language, cultural and economic barriers to navigate life here in the United States, with a high number of students qualifying as eligible for free or reduced lunch and having limited English proficiency.

Our students greatly benefit from experiences we have had at HANP. In our many visitations to HANP, the Puuhale Students learned to respect the cultural practices that helped in community building, such as chanting the Oli Kahea to the kumu that graciously welcomed and hosted them as the kumu also shared their oli to the students. Other community building practices the students participated in were the Aloha Circle at the start of class and the Mahalo Circle at the end, in which both circles established a safe learning environment for everyone. The students have learned how to identify plants, grow produce from their home countries (including taro, breadfruit, sweet potato, bananas, etc.), and care for the land with aloha. A couple of excellent experiences were harvesting olena and preparing the soil to plant koa tree seedlings. Students learned laulima and joined a community of learning as they harvested the crops of previous students and planted seeds that will grow as produce for future students to harvest. They have also learned about how to utilize many plants medicinally and how to steward the land wisely, based on traditional Hawaiian methods. Beyond gaining knowledge, students learn to appreciate land, food and culture to sustain healthy lives for themselves and their community. Additionally, students have enjoyed learning more about the Hawaiian culture through mele (songs) and traditional Hawaiian games like ulu maika.

The students are always transported into a cultural past at HANP, away from the urban busy-ness surrounding our school and into a wondrous place to honor the 'aina deep in beautiful Kalihi Valley. For most of the students, this is the first time they have ever experienced the rainforest environment and all of the rich cultural experiences offered here. They always leave amazed, refreshed and excited for their next visit back. The students also feel the true aloha from all of their HANP kumu who bring the land and its voice alive to them. HANP is a lasting life-giving experience for the students and adults who set foot here.

Ho'oulu 'Aina Nature Preserve is a true precious gem that needs to continue to impact lives and preserve the culture, traditions and 'aina for the current and future generations.

Respectfully submitted,

Mrs. Mary Jane Moore RTI Teacher

Mrs. Phyllis Sano Grade 3 Teacher

Handwritten signatures of Mary Jane Moore and Phyllis Sano in black ink.



THE QUEEN'S HEALTH SYSTEMS

1301 Punchbowl Street • Honolulu, Hawaii 96813 • Phone (808) 691-5900

24 January 2022

Aloha Members of the BLNR,

My name is Gerard K. Akaka, MD, Vice President of Native Hawaiian Affairs and Clinical Support of The Queen's Health Systems. I strongly support the extension of Kōkua Kalihi Valley's lease to the 99-acres that make up Ho'oulu 'Āina (HĀ).

Kokua Valley transformed an unusable property to one that is a cultural centerpiece for education, food production and more. It serves the community well and has potential to serve more.

Here are a few achievements:

- Pre-COVID- thousands of students and volunteers would visit, myself and our Native Hawaiian Health department included, to connect with the 'āina, to understand how growing food and restoring forests benefits Kalihi, Hawai'i, and the whole world.
- COVID- over 2,600 deliveries of food and supplies to elderly and at-risk Kalihi residents in an effort to reduce their exposure and transmission of the virus. In that same time period, over 300 deliveries of food and necessities were made to families who had individuals test positive for the coronavirus. Almost all of these deliveries included fresh produce and medicinal plants grown at Ho'oulu 'Āina.

If you have questions please contact me at 808-691-4499 or gakaka@queens.org.

Me ke aloha 'āina

Gerard Akaka, MD
Vice President, Native Hawaiian Affairs
And Clinical Support

UNIVERSITY OF HAWAII AT MĀNOA

John A. Burns School of Medicine
Department of Native Hawaiian Health

January 21, 2022

Re: Strong support for the lease extension to Kōkua Kalihi Valley

Aloha Board Members/Greetings:

As the Chair for the Department of Native Hawaiian Health at the John A. Burns School of Medicine, I am providing you this letter to strongly support the extension of Kōkua Kalihi Valley's lease to the 99-acres that make up Ho'oulu 'Āina (HĀ). Over the last 16 years, Kōkua Kalihi Valley (KKV) has taken a property that was largely a DLNR liability – full of trash, dilapidated buildings, and squatters – and created a world-class space for cultural education, environmental connection, and healing. Since the 1970s, the Kalihi community has been advocating for this property to be preserved and restored. Although the property has been managed by the City and County and then State DLNR since 1980, it was not until the support of KKV in 2005 that the community's vision started to be realized. It truly is in everyone's best interest to extend KKV's lease to Ho'oulu 'Āina.

The work of KKV and HĀ is in line with our department's mission to be a center of excellence in education, research, and quality healthcare practices committed to the optimal health and wellness of Kānaka 'Ōiwi (Native Hawaiians), their families and communities while embracing traditional Hawaiian values and practices. For the past 16 years, we have been actively partnering with KKV and HĀ on various activities that meet our mission. We have partnered on several federally-funded research projects to address the health needs of their patients and the broader community they serve. Before COVID-19, we regularly took our medical students to HĀ as part of our cultural competency and community medicine programs.

Thousands of students and volunteers have visited HĀ, turning their hands to the soil, and helping to grow food and restore the forest that benefits Kalihi, Hawai'i, and the whole world. It is a program that we can all be exceptionally proud of, and that represents Hawai'i in the most exceptional way.

During the current epidemic, Ho'oulu 'Āina has stepped into a primary role as a site for Covid response. In 2021, HĀ has made over 2,600 deliveries of food and supplies to elderly and at-risk Kalihi residents to reduce their exposure and transmission of the virus. In that same period, over 300 deliveries of food and necessities were made to families who had individuals test positive for the coronavirus. Almost all of these deliveries included fresh produce and medicinal plants grown at Ho'oulu 'Āina.

In conclusion, I testify in full support of the acquisition of a lease extension for KKV from DLNR. Please contact me at 808-692-1047 or kaholoku@hawaii.edu for further comment.

Me ke aloha 'āina,



Joseph Keawe'aimoku Kaholokula, PhD
Professor and Chair
Department of Native Hawaiian Health
John A. Burns School of Medicine
University of Hawai'i at Mānoa
kaholoku@hawaii.edu; 808-692-1047