



Kamehameha Schools®

Meeting of the State of Hawai‘i Board of Land and Natural Resources

Time: 9:00 a.m.

Date: January 23, 2026

Where: Maui Arts and Cultural Center

TESTIMONY

Frederick Cobb-Adams
Managing Director, Asset Management

RE: **Agenda Item D. 1. for Approval of New License Agreement of Private Property Between Trustees of the Estate of Bernice Pauahi Bishop on Behalf of the Department of Accounting and General Services, Office of Enterprise Technology Services, for Radio Facilities Purposes, Ka‘ūpūlehu, North Kona, Hawai‘i, Tax Map Key: (3) 7-2-002:001 (Portion).**

Aloha e Acting Chair and Director, Ryan Kanaka‘ole, and members of the Board of Land and Natural Resources:

Kamehameha Schools offers our **support** for a license agreement that would allow Kamehameha Schools property at Ka‘ūpūlehu, North Kona, Hawai‘i, Tax Map Key: (3) 7-2-002:001 to be used by the State of Hawai‘i for radio facilities purposes.

Kamehameha Schools strives to steward ‘āina in ways that cultivate prosperous ‘ohana and promote the well-being of our communities.

The radio facility in Ka‘ūpūlehu is a critical component of the statewide network of communications facilities used for statewide and countywide public safety and emergency communications by public agencies such as the State Department of Health, Department of Land and Natural Resources, University of Hawai‘i, County of Hawai‘i Police Department, and the U.S. Department of the Interior.

A new license agreement supports a clear public benefit by preserving a critical public safety asset that ensures uninterrupted emergency communications services for the County of Hawai‘i and surrounding areas.

Founded in 1887 through the Will of Ke Ali‘i Bernice Pauahi Pākī Bishop, Ke Kula ‘o Kamehameha is a private, educational, charitable trust committed to empowering Native Hawaiians in perpetuity by improving the well-being of our people through education. We envision our haumāna, strong in E Ola!, grounded in Hawaiian and Christian values, succeeding in post-secondary education and contributing through ‘ōiwi leadership to a thriving and self-determined lāhui.